

Dr. Allen's Doctoral Portfolio Requirements

(Preparing for the Professorate)

Research Scholarship

Scholarly Publications

At least three (3) scholar/scholar-practitioner publications. *The purpose of scholarly writing is dissemination. These publications should reflect your ability to expand scholarship in your field of study.*

At least one publication **must** be a data-driven (quantitative, qualitative, or mixed-method), evidence-based article in national or international peer-reviewed journal.

- ♦ Refereed (peer-reviewed) Journals
(e.g., JASIS&T, Journal of Information and Knowledge Management)
- ♦ State or regional peer-reviewed journal
- ♦ Non-peer reviewed article in a peer-reviewed journal
 - ♦ Contributed as first, second, or third author
 - ♦ Contributes to your research agenda
 - ♦ Fulfills its intended purpose (argue, compare, review, analyze)
 - ♦ Reflects an understanding of foundations of the discipline
 - ♦ Based soundly on applicable theoretical framework(s)
 - ♦ Supported adequately with accurate and reliable evidence
 - ♦ Organized logically and developed fully
 - ♦ Addresses an appropriate scholarly audience
 - ♦ Adheres accurately to conventions of writing and documentation

Scholarly Presentations

At least three (3) scholarly presentations/proceedings at professional conferences. The purpose of scholarly presentations is visibility of scholarship.

At least one **must** be a data-driven, research-based manuscript presentation at a national or international refereed conference (e.g., refereed research and theory full manuscripts or refereed scholar-practitioner full manuscripts). Should be part of presentation team and presenter of at least one paper.

- ♦ Presented at a conference of appropriate caliber and relevance
(e.g., ASIS&T, ICKM, AHRD)
 - ♦ Contributed as first, second, or third author
 - ♦ Fulfills its intended purpose (argue, compare, review, analyze)
 - ♦ Contributes to your research agenda
 - ♦ Reflects an understanding of foundations of the discipline
 - ♦ Based soundly on applicable theoretical framework(s)
 - ♦ Supported adequately with accurate and reliable evidence
 - ♦ Organized logically and developed fully
 - ♦ Addresses an appropriate scholarly audience

Teaching Scholarship

At least three (3) experiences of teaching scholarship.

At least one must be an example from a university level teaching experience (e.g, community college, university). The remaining examples may include:

- ♦ Work with program faculty to redesign an existing university course
- ♦ Work with program faculty as an instructional developer
- ♦ Work as the instructor of record
- ♦ Work as a teaching assistant (or equivalent)
- ♦ Work as a teaching fellow (or equivalent)
- ♦ Coordinate a doctoral student accountability group
- ♦ Coordinate a colloquium series
- ♦ Contributed as the primary or secondary instructor
 - ♦ Fulfills its intended purpose (teaching, coaching, facilitating, guiding)
 - ♦ Contributes to student's research agenda
 - ♦ Reflects an understanding of foundations of the discipline
 - ♦ Based soundly on applicable theoretical framework(s)
 - ♦ Supported adequately with accurate and reliable evidence
 - ♦ Organized logically and developed fully
 - ♦ Addresses an appropriate scholarly audience

Service Scholarship

Professional Service

At least three (3) experiences of service scholarship.

At least one must be an example from a program level service experience. The remaining examples may include:

- ♦ Serve on a departmental committee
- ♦ Serve on a college committee
- ♦ Serve on a university committee
- ♦ Serve on a professional board
- ♦ Serve in a professional elected or appointed office
- ♦ Serve as a journal field reviewer
- ♦ Contributed to improving professional through service scholarship.
 - ♦ Fulfills its intended purpose (leading, organizing, assisting, contributing)
 - ♦ Contributes to student's research agenda
 - ♦ Reflects an understanding of foundations of the discipline
 - ♦ Based soundly on applicable theoretical framework(s)
 - ♦ Supported adequately with accurate and reliable evidence
 - ♦ Organized logically and developed fully
 - ♦ Addresses an appropriate scholarly audience