Dr. Allen’s Doctoral Portfolio Requirements
(Preparing for the Professorate)

Research Scholarship

Scholarly Publications

At least three (3) scholar/scholar-practitioner publications. The purpose of scholarly writing is dissemination. These publications should reflect your ability to expand scholarship in your field of study.

At least one publication must be a data-driven (quantitative, qualitative, or mixed-method), evidence-based article in national or international peer-reviewed journal.

- Refereed (peer-reviewed) Journals (e.g., JASIS&T, Journal of Information and Knowledge Management)
- State or regional peer-reviewed journal
- Non-peer reviewed article in a peer-reviewed journal
  - Contributed as first, second, or third author
  - Contributes to your research agenda
  - Fulfills its intended purpose (argue, compare, review, analyze)
  - Reflects an understanding of foundations of the discipline
  - Based soundly on applicable theoretical framework(s)
  - Supported adequately with accurate and reliable evidence
  - Organized logically and developed fully
  - Addresses an appropriate scholarly audience
  - Adheres accurately to conventions of writing and documentation

Scholarly Presentations

At least three (3) scholarly presentations/proceedings at professional conferences. The purpose of scholarly presentations is visibility of scholarship.

At least one must be a data-driven, research-based manuscript presentation at a national or international refereed conference (e.g., refereed research and theory full manuscripts or refereed scholar-practitioner full manuscripts). Should be part of presentation team and presenter of at least one paper.

- Presented at a conference of appropriate caliber and relevance (e.g., ASIS&T, ICKM, AHRD)
  - Contributed as first, second, or third author
  - Fulfills its intended purpose (argue, compare, review, analyze)
  - Contributes to your research agenda
  - Reflects an understanding of foundations of the discipline
  - Based soundly on applicable theoretical framework(s)
  - Supported adequately with accurate and reliable evidence
  - Organized logically and developed fully
  - Addresses an appropriate scholarly audience
**Teaching Scholarship**

At least three (3) experiences of teaching scholarship.

At least one must be an example from a university level teaching experience (e.g., community college, university). The remaining examples may include:

- Work with program faculty to redesign an existing university course
- Work with program faculty as an instructional developer
- Work as the instructor of record
- Work as a teaching assistant (or equivalent)
- Work as a teaching fellow (or equivalent)
- Coordinate a doctoral student accountability group
- Coordinate a colloquium series
- Contributed as the primary or secondary instructor
  - Fulfills its intended purpose (teaching, coaching, facilitating, guiding)
  - Contributes to student’s research agenda
  - Reflects an understanding of foundations of the discipline
  - Based soundly on applicable theoretical framework(s)
  - Supported adequately with accurate and reliable evidence
  - Organized logically and developed fully
  - Addresses an appropriate scholarly audience

**Service Scholarship**

**Professional Service**

At least three (3) experiences of service scholarship.

At least one must be an example from a program level service experience. The remaining examples may include:

- Serve on a departmental committee
- Serve on a college committee
- Serve on a university committee
- Serve on a professional board
- Serve in a professional elected or appointed office
- Serve as a journal field reviewer
- Contributed to improving professional through service scholarship.
  - Fulfills its intended purpose (leading, organizing, assisting, contributing)
  - Contributes to student’s research agenda
  - Reflects an understanding of foundations of the discipline
  - Based soundly on applicable theoretical framework(s)
  - Supported adequately with accurate and reliable evidence
  - Organized logically and developed fully
  - Addresses an appropriate scholarly audience